3. The Knight's Song

Voices

Flute

Bassoon

Violoncello

Harp

Skippy, bouncy $\frac{1}{
\text{mf} \quad \text{mp} \quad \text{f} \quad \text{mp} \quad \text{f} \quad \text{mp}$

Is this not the day for heroes and glories Re-

Vs.

Fl.

Bsn.

Vc.
mem-bered in song, re- mem-bered in sto ries? Is this not the day for the righ- ting of wrongs A

day to catch re-bels and sing the glad songs? Is this not the day for feas-ting and laugh-ter A

day for hard ri-ding, some figh-ting there- af-ter?

B
Is this not the day for ar-ning our war-steeds A


day for fighting the greatest of deeds?

Is this not the day to end in great singing? A

go joyfully!

joyfully!
day for our glory and bells' endless ringing?

Is this not the day for heroes and glories Remembered in song, remembered in stories?

positively!
Is this not the day to end in great singing?

joyfully!

Is this not the day to

day for our glory and bells’ endless ringing?

Is this not the day to
end in great singing. A day for our glory and bells' endless ringing?

Is this not the day? Is this not the day?
This is not the day for roses and glories—remembered in song, remembered in stories?—Is this not the day?