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PLEASE SCROLL DOWN FOR TEXT.
A Rose by any Other Name Would Smell as Sweet: Nomenclature and CPD Frameworks – John Barker

Award Titling in CPD Frameworks
Engineering Career Capability Framework (ECCDF)

Shell Award Framework

A marriage of nomenclature. Should they combine?

Stakeholders
Industry
Professional Engineering Institutions
Students

Quantitative Data Collection
Standardised Surveys – Probability Sampling – Schonlau, 2002

Critical Frameworks
Internal Pressures
Personal Engagement

Decision of the Periodic Curriculum Review to put SAF award subject descriptors within brackets on the Professional Development Awards should be reviewed.

Study lead to analysis of skills needed by stakeholders which was then incorporated into curriculum developments around the Professional Development Appraisal and Continuous Review Module

Frameworks should remain independent

Past, present and future students on the ECCDF do not accept a UWE generic award title supported by a brackets descriptor.

The underlying value of the ECCDF is a reliance on the student’s and industry’s needs. This should be reflected in the title of the award.

"The Professional Development sub-title is added in brackets after the primary course title – Royal Aeronautical Society"

"Employers do consider the title of the course and this should reflect the content in a reasonable manner" - Institution of Engineering Designers

"I would also be concerned that different titles to the degrees might lead to them being valued differently" - Institution of Royal Engineers

"Accredited will mean that there is no need for deep analysis of the content by this interviewing panel, as it will be accepted that this meets the exemplifying academic benchmark for the Registration grade (in this case CEng)." - Institute of Mechanical Engineers

CONTEXT AND METHODOLOGY

JOURNEY TOWARD FINDINGS

OUTCOMES