A Rose by any Other Name Would Smell as Sweet: Nomenclature and CPD Frameworks – John Barker

Award Titling in CPD Frameworks

Engineering Career Capability Framework (ECCDF)

Shell Award Framework

Stakeholders

Industry

Professional Engineering Institutions

Students

Quantitative Data Collection

Standardised Surveys – Probability Sampling – Schönlau, 2002

CONTEXT AND METHODOLOGY

JOURNEY TOWARD FINDINGS

OUTCOMES

A marriage of nomenclature. Should they combine?

Decision of the Periodic Curriculum Review to put SAF award subject descriptors within brackets on the Professional Development Awards should be reviewed.

Study lead to analysis of skills needed by stakeholders which was then incorporated into curriculum developments around the Professional Development Appraisal and Continuous Review Module

The underlying value of the ECCDF is a reliance on the student’s and industry’s needs. This should be reflected in the title of the award.

Past, present and future students on the ECCDF do not accept a UWE generic award title supported by a brackets descriptor.

Frameworks should remain independent

Critical Frameworks

Internal Pressures

Personal Engagement

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“...Employers do consider the title of the course and this should reflect the content in a reasonable manner.” – Institution of Engineering Designers

“...a credited will mean that there is no need for deep analysis of the content by this interviewing panel, as it will be accepted that this meets the exemplifying academic benchmark for the Registration grade (in this case CEng).” – Institute of Mechanical Engineers

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